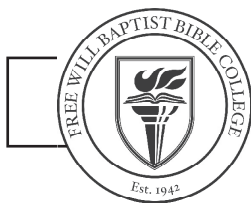




Department of  
**Arts &  
Sciences**



# ARTS AND SCIENCES

**Chairman: John Carter, M.Ed., M.S.**

## **Faculty:**

Rebecca Deel, Ph.D.  
Jon Forlines, Ph.D.  
Terry Forrest, M.S.  
Ian Hawkins, M.S.  
Kevin Hester, Ph.D.  
Darrell Holley, Ph.D.  
Thurman Pate, Ph.D.  
Matthew Pinson, Ed.D.  
Jacqueline Rasar, M.Div.  
Carol Reid, M.L.S.  
Tina Tolbert, M.A.  
Gary Turner, M.Ed.  
Neil Gilliland, Ph.D. (adjunct)  
Lynn Griffith, Ed.D. (adjunct)  
Rikki Harris, M.S. (adjunct)  
Kent Johnson, Ph.D. (adjunct)  
Ahad Nasab, Ph.D. (adjunct)  
Chris Snoddy, M.S. (adjunct)  
Tyrell Wagner, M.Ed. (adjunct)  
Christopher Walker, M.A. (adjunct)  
Steven Woodworth, Ph.D. (adjunct)

Many of the College's general objectives (page 8) relate to the effects of what is often called "general education." Any educated person, for example, needs to understand the forces that shape society. The Christian worker, in particular, can minister to people more effectively if he understands them. The College therefore maintains a department of Arts and Sciences, which aims to broaden and deepen the general education of the students, to enhance their position as citizens and servants in the world, to cultivate Christian culture, and to develop refinement and social skills.

Toward these ends the department offers a core curriculum of studies in several areas of Arts and Sciences, as well as curriculums in closely related fields of study.

Freshmen who make less than 18 on the Math section of the ACT must take Developmental Math.

## **General Requirements for the Degree**

All degree programs require a core curriculum in Arts and Sciences. The objectives of

this Arts and Sciences core include helping students develop those skills and understandings generally associated with a well-rounded education. In particular, students who complete these core requirements should be able to:

- (1) express themselves effectively in writing and speaking;
- (2) exercise critical judgment in listening and reading;
- (3) enjoy aesthetic experiences in literature, art, drama, and music, and thus have a broad and continuing appreciation of beauty;
- (4) grapple with ideas embodied in literature and the other arts, and in this way understand themselves and others;
- (5) understand the forces that shape society;
- (6) understand principles of physical and mental health and exercise Christian regard for a healthy mind and body;
- (7) understand and use basic mathematical-scientific principles, especially as they relate directly to the environment;
- (8) understand contemporary world cultures, including salient linguistic, sociological, and historical factors;
- (9) understand the psychological, spiritual, and moral development of personality;
- (10) sustain a desire for continued personal development, socially, spiritually, and intellectually;
- (11) relate ethically and constructively to others;
- (12) manifest Christian culture in refinement and social skills.

The specific core requirements for the degree differ slightly from one program to another. The student should see the Arts and Sciences requirements for the program of choice where that program is described under the appropriate department.



Department of Arts & Sciences

# Biology Programs

**Program Coordinator: Ian Hawkins, M.S.**

## **Bachelor of Science Degree: Major in Biology Education**

*(May be used for Secondary School Licensure, Grades 7-12)*

This program is designed to prepare students to teach with competence as a highly qualified teacher in middle school science or secondary biological science in Christian or public schools. Licensure also requires successful completion of the Praxis II Assessments, including the Specialty Area test in Science, according to minimum scores set by the Tennessee State Department of Education.

Requirements: 137 Hours with a 2.50 GPA in all majors, the professional core, and overall. Those with a 2.50 GPA in the Bible major will be recommended for licensure in Bible.

(1) Theological Studies major, 30 hours (page 49)

(2) Science major, 36 hours:

- BO110 General Biology I and Lab, 4
- BO111 General Biology II and Lab, 4
- CH100 General Chemistry I and Lab, 4
- CH102 General Chemistry II and Lab, 4
- BO300 Anatomy and Physiology I and Lab, 4
- BO301 Anatomy and Physiology II and Lab, 4
- BO302 Ecology with Lab, 4
- SC212 Physical Science with Lab, 4
- BO400 Cell and Molecular Biology with Lab, 4

(3) Arts and Sciences, 39 hours:

- EN101-2 Basic English Grammar and Usage; Basic English Composition, 6
- EN211-2 Masterpieces of World Literature, 6
- HI201-2 U.S. History, 6
- HU200 Appreciation of the Arts, 3 or PR460 Christian Philosophy, 3
- MA110 College Algebra, 3
- MA301 Statistics I, 3
- PE210 Lifetime Fitness, 2
- PE Activity elective, 1

PS230 Group and Interpersonal Relations, 3 or PS200 General Psychology, 3  
PS432 Adolescent Development, 2  
SP100 Fundamentals of Speech, 3  
SS100 Orientation, 1

(4) Professional core, 32 hours:

TE 200 Introduction to Education, 2  
TE210 Educational Psychology, 2  
TE365 Instructional Technology, 2  
TE380 Exceptional Child, 3  
TE420 School Assessment, 2  
TE430 Methods and Materials of Secondary Education, 3  
TE432 Teaching Reading and Writing in the Content Area, 3  
TE440 History and Philosophy of Education, 2  
TE445 Introduction to Student Teaching, 1  
TE450 Student Teaching Seminar, 2  
TE480 Enhanced Student Teaching, 10

## **Bachelor of Science Degree: Biology**

This program is designed to prepare students wishing to pursue health related careers such as medicine, dentistry, veterinary medicine, pharmacy, dental hygiene, optometry, and physical therapy or careers in biological research in the areas of cell and molecular biology.

Requirements for the B.S.: 131 hours with a 2.50 G.P.A. overall and in each segment of the major.

(1) Theological Studies major, 30 hours (page 49) (PR 460 Christian Philosophy, SS310 Marriage and the Family)

(2) Biology major, 36 hours

BO110 General Biology and Lab, 4 hours  
BO111 General Biology II and Lab, 4 hours  
BO210 Microbiology and Lab, 4 hours  
BO300 Anatomy & Physiology I and Lab, 4 hours  
BO301 Anatomy & Physiology II and Lab, 4 hours  
BO220 Genetics, 3 hours  
BO302 Ecology with Lab, 4 hours  
BO400 Cell and Molecular Biology and Lab, 4 hours  
BO420 Biochemistry with Lab, 4 hours  
BO450 Biology Seminar, 1

(3) Related Science, 24 hours

PHY300 General Physics I and Lab, 4 hours  
PHY301 General Physics II and Lab, 4 hours  
CH 102 General Chemistry I and Lab, 4 hours  
CH 101 General Chemistry II and Lab, 4 hours  
CH 200 Organic Chemistry I and Lab, 4 hours

- CH 201 Organic Chemistry II and Lab, 4 hours
- (4) Arts and Sciences, 40 hours
- EN101-2 Basic English Grammar and Usage; and Basic English Com position, 6
  - EN211-2 Masterpieces of World Literature, 6
  - HI History Elective, 6
  - MA110 College Algebra, 3
  - MA301 Statistics I, 3
  - MA220 Calculus, 3
  - PE210, Lifetime Fitness plus one activity course, 3
  - PS200 General Psychology, 3
  - PS230 Group and Interpersonal Relations, 3
  - SP100 Fundamentals of Speech, 3
  - SS100 Freshman Orientation, 1

## The Associate of Science Degree: Biology

*(May lead to B.S. in Nursing at Belmont University through cooperative 2+2 program and other health care related vocations)*

This two-year degree prepares students planning to enter a nursing program or related health care field. FWBBC is a member of the Partners in Nursing Program. Seats in the Partners in Nursing Program (administered through Belmont University by the Tennessee State Board of Nursing) are set aside for qualified FWBBC A.S. in Biology graduates who can then complete the Bachelor of Science Degree at Belmont University in two additional years.

Note: Students applying for the B.S. in Nursing at Belmont may be required to take a residual ACT. Although a limited number of seats are set aside for FWBBC students, Belmont University reserves the right to accept only those applicants who have the most competitive ACT scores and grade-point averages.

In addition to meeting the specific objectives stated elsewhere for the major in Theological Studies and for the Arts and Sciences core, the graduate should be able to: demonstrate significant proficiency in areas of science which support the field of nursing; apply scientific knowledge and principles in the context of the field of nursing; synthesize Biblical values, general knowledge, and scientific principles to support a career in nursing.

Requirements: 76 hours, with a 2.75 g.p.a. overall (minimum 2.0 in each component of the degree).

(1) Theological Studies, 21 hours:

- BI101 OT Survey: Law and History, 3
- BI103 NT Survey: Epistles and Revelation, 3
- BI110 Introduction to Theological Studies, 2
- BI125 Evangelism and Discipleship, 3
- BI203 OT Survey: Poetry and Prophecy, 3

- BI206 NT Survey: Gospels and Acts, 3
- TH206 Bible Doctrines, 2
- TH207 Bible Doctrines, 2
- (2) Arts and Sciences, 35 hours:
  - BU105 Microcomputer Applications, 1
  - EN101 Basic English Grammar and Usage, 3
  - EN102 Basic English Composition, 3
  - HI101 History of Ancient Civilization, 3
  - MA110 College Algebra, 3
  - HU200 Appreciation of the Arts, 3
  - PE Activity elective, 1
  - PE210 Lifetime Fitness, 2
  - PR460 Christian Philosophy, 3
  - PS200 General Psychology, 3
  - PS400 Abnormal Psychology, 3
  - SP100 Fundamentals of Speech, 3
  - SS100 Freshman Orientation, 1
  - SS200 Introduction to Sociology, 3
- (3) Biology and Chemistry, 20 hours:
  - BO100 Systems in Biological Science and Lab, 4
  - BO300 Human Anatomy and Physiology I and Lab, 4
  - BO201 Human Anatomy and Physiology II and Lab, 4
  - BO210 Microbiology and Lab, 4
  - CH100 General Chemistry I and Lab 4



# Business Programs

## **Program Coordinator: Rebecca Deel, D.A.**

The College offers programs to prepare Christian men and women for careers in business. On the one hand, there is a need for people thus prepared to serve in Christian organizations: churches, schools, and various agencies. On the other hand, many Christians who feel that their calling is to the secular business world need to be equipped not only for that vocation but also for effective witness and ministry, both in the workplace and as lay leaders in their churches. The programs offered here will provide that kind of education, combining a Biblical orientation for life and service, a solid base of Arts and Sciences, and a thorough business curriculum.

The department offers both a four-year baccalaureate degree in business administration and a two-year associate's degree; it also offers a basic computer course included in the Arts and Sciences component of all degree programs.

## **Bachelor of Science Degree: Major in Business Administration**

*(M.B.A. Preparation, International Business, Department Approved Emphases)*

This program provides broad preparation in three areas: professional business courses, Arts and Sciences, and Theological Studies. The program includes a wide range of courses in business administration.

The student who completes this program should be well prepared for a career in business, for either a secular firm or a Christian organization, or for graduate school in the field. This curriculum also serves as an excellent pre-law program (see page 88). Emphasis on the spiritual growth and development of each student, and on the importance of Christian witness and service in the world of work, is a unique feature of this program in its Bible College setting.

Specific objectives include those stated elsewhere in the Catalog for the major in Theological Studies (page 49) and for the Arts and Sciences core (page 49). In addition, the student who successfully completes the program should be able to:

- (1) demonstrate a broad knowledge of general business principles, skills, and techniques;
- (2) understand the legal environment within which businesses operate;
- (3) analyze and apply economic theories and principles to present-day situations;
- (4) apply basic financial and accounting principles to the needs of business;
- (5) understand the principles and problems involved in the management and operation

- of businesses, including the planning, organization, and controlling of work as well as supervision of employees;
- (6) understand and apply the principles and techniques of retail business activities: including advertising, marketing, and selling;
  - (7) apply oral and written communication skills in a business environment;
  - (8) integrate computer skills and techniques into business decision making.
  - (9) evaluate ethical dilemmas with Biblical foundations for ethical decisions.

Requirements: 124 hours, with a C average (2.00 g.p.a.) overall and in each major.

(1) Theological Studies major, 30 hours (page 49)

(2) Arts and Sciences core, 43 hours:

- BU 105 Microcomputer Applications, 1
- EN 101-2 Basic English Grammar and Usage; and Basic English Composition, 6
- EN 211-2 Masterpieces of World Literature, 6
- HI, 6 (any history elective approved by department)
- MA 110 College Algebra, 3
- MA 301 Statistics I, 3
- PE 210 Lifetime Fitness and activity elective, 3
- Science elective, 4
- PR 460 Christian Philosophy, or PR340 Survey of World Religions, or HU 200 Appreciation of the Arts, 3
- PS 200 General Psychology, or PS 230 Group and Interpersonal Relationships, or MI 220 Missions and Culture, 3
- SP 100 Fundamentals of Speech, 3
- SS 100 Freshman Orientation, 1
- Elective, 1

(3) Business Administration core, 30 hours:

- BU 120 Introduction to Business, 3
- BU 200 Business Communications, 3
- BU 221 Principles of Accounting I, 3
- EO 241 Principles of Macroeconomics, 3
- BU 311 Legal and Social Environment of Business, 3
- BU 320 Marketplace Management, 3
- BU 330 Principles of Management, 3
- BU 340 Business Finance, 3
- BU 420 Strategic Planning, 3
- BU 492 Capstone Experience, 3

(4) Business Emphasis, 21 hours to be approved by Business faculty (see the following):

(a) M.B.A. Preparation, 21 hours

- BU 222 Principles of Accounting II, 3
- BU 240 Management of Information Systems, 3
- EO 242 Principles of Microeconomics, 3
- BU 302 Managerial Decision Making, 3
- BU 350 Production & Operations Systems, 3
- Business electives, 6

- (b) International Emphasis, 21 hours (including electives)
  - BU 222 Principles of Accounting II, 3
  - EO 242 Principles of Microeconomics, 3
  - EO 373 History of the World Economy, 3
  - BU 410 International Business, 3
  - Business/International electives, 9

Note: Student should take World History topics and PR 340 in Arts and Sciences.

## **Associate of Science Degree: Business**

This two-year program will enable the student to develop the character and skills necessary for efficiency as an accounting clerk, office manager, or other office worker. The increasing demand by our denominational offices, churches, and Christian schools for book-keepers and business managers calls for the integrated preparation that a Bible-centered business curriculum offers. This kind of education is equally valuable to those who serve as Christian witnesses in the business world.

The program is structured to allow for different emphases in the Business concentration, according to one's interests, abilities, and goals. Within the 9 hours of BU electives indicated below, the student may focus, for example, on management, accounting, or economics.

All graduates of this program should be able to:

- (1) demonstrate Christian principles, values, and responsible stewardship in life and work;
- (2) demonstrate, in large measure, the same Biblical proficiency described in the objectives of the Bible major (page 49);
- (3) communicate and work effectively with others;
- (4) use fundamental computer skills;
- (5) apply basic accounting principles to the needs of the office;
- (6) demonstrate fundamental skills appropriate for the area of emphasis chosen.

Requirements: 62 hours, with a 2.0 g.p.a. in all segments of the degree.

(1) Theological Studies, 21 hours:

- BI 110 Introduction to Theological Studies, 2
- BI 125 Evangelism and Discipleship, 3
- BI 101-3, 203-6 Bible Survey, 12
- TH 206-7 Bible Doctrines, 4

(2) Arts and Sciences, 20 hours:

- BU 105 Microcomputer Applications, 1
- EN 101-2 Basic English Grammar and Usage; and Basic English Composition, 6
- MA 110 College Algebra (or higher), 3
- PE 210 Lifetime Fitness, 2
- PS 200 General Psychology or PS 230 Group and Interpersonal Relations or MI 220 Missions and Culture, 3
- SP 100 Fundamentals of Speech, 3
- SS 100 Freshman Orientation, 1
- Elective, 1

(3) Business, 20 hours:

BU 120 Introduction to Business, 3  
BU 221, 222 Principles of Accounting I, II, 6  
EO 241 Principles of Macroeconomics, 3  
EO 242 Principles of Microeconomics, 3  
BU electives, as approved by department faculty, 6



Department of Arts & Sciences

# English Programs

## **Program Coordinator: Darrell Holley, Ph.D.**

The Department of English and Speech exists to prepare students with a knowledge of the structure, history, and use of the English language and with a knowledge of the literary works which have shaped and been produced by English and American literary culture. Courses offered by the department will refine the student's writing and speaking, develop his critical judgment in listening and reading, and advance his knowledge of the literary art in English and its history.

Degree programs with an English major are also offered by this department: the Bachelor of Arts degree with a major in English and the Bachelor of Science degree with a major in English (which may lead to licensure in teaching grades 7-12). In addition, the department also provides a Bachelor of Arts degree with a minor in English.

## **Policies Regarding Requirements for All Degrees**

All students are required to take EN 101 Basic English Grammar and Usage, unless they bring credit for it from another college or make appropriate scores on Advanced Placement or similar assessments. Students are no longer exempted from this course on the basis of ACT/SAT scores.

A grade of C on EN 101 is required for enrollment in EN 102.

## **Bachelor of Arts Degree: Major in English**

This program is offered either as a general liberal-arts education with emphasis on the literary arts or as a preparatory education for those who may pursue graduate-level studies. English is an appropriate undergraduate major for students wishing to pursue various programs of advanced, graduate-level study in such areas as English language or literature, comparative literature, law, theology, communication arts, or other related areas (For information about a pre-law program, see page 88.).

Specific objectives include those stated for the major in Theological Studies (pages 49) and for the Arts and Sciences core (page 68). The graduate should also:

- (1) understand the grammar and syntax of the English language well enough to be able to listen and read critically;
- (2) be able to select, read, and interpret literature for the enjoyment and benefit of himself and others;
- (3) be able to demonstrate knowledge of library resources and scholarly work in literature by following an orderly, effective method of research and by presenting

the results of this research logically, accurately, and appropriately.

Requirements: 124 hours, with a C average (2.00 g.p.a.) overall and in each major.

- (1) Theological Studies major, 30 hours (page 69)
- (2) English major, 36 hours beyond the generally required freshman courses:
  - EN 211-2 Masterpieces of World Literature, 6
  - EN 320 Shakespeare, 3
  - EN 340 History of the English Language, 3
  - EN 360 Literary Criticism, 3
  - EN 400 Advanced English Grammar, 3
  - LA First-year international language, 6
  - SP 200 Advanced Oral Communication, 2
  - Literature electives, 10
- (3) Arts and Sciences, 42 hours:
  - BU 105 Microcomputer Applications, 1
  - EN 101-2 Basic English Grammar and Usage; and Basic English Composition, 6
  - HI 101-2 History of Ancient Civilization, 6 (or HI 201-2 U.S. History)
  - LA Second-year international language, 6
  - Mathematics elective, 3
  - PE 210 Lifetime Fitness and activity elective, 3
  - PR 460 Christian Philosophy, 3
  - PS 200 General Psychology, 3
  - SC Science elective, 4
  - SP 100 Fundamentals of Speech, 3
  - SS 100 Freshman Orientation, 1
  - PS 230 Group and Interpersonal Relations, 3 (or MI 220 Missions and Culture)
- (4) Electives, 16 hours

## **Bachelor of Science Degree: Major in English**

*(May be used for Secondary School Licensure)*

This program combines the College's English major (as above) with a Arts and Sciences core and Professional Education core and prepares students to teach English with competence in either Christian, public, or private high schools; it leads to licensure to teach English in grades 7-12 in the public schools of Tennessee. Licensure also requires successful completion of the Praxis II Assessments (formerly National Teacher's Examination), including the Specialty Area test in English, according to minimum scores set by the Tennessee State Department of Education.

Specific objectives include those stated for the major in Theological Studies (page 49), those stated for the Arts and Sciences core (page 68), and those stated for the Professional Education core common to all teacher education programs (page 110). The graduate should also be able:

- (1) to define the characteristics and role of the teacher of English;
- (2) to select, read, interpret, and evaluate literature in a variety of genres;
- (3) to identify and follow the steps for writing a literary research paper;
- (4) to demonstrate competency in the various methods of teaching English in the

secondary school classroom.

Requirements: 141 hours, with a C average (2.50 g.p.a.) in all majors for licensure, the professional core, and a 2.50 g.p.a. overall (required for admission to the program, admission to student teaching, and licensure).

(1) Theological Studies major, 30 hours (page 49; include TH 310 Christian Ethics)

(2) English major, 36 hours:

EN 211-2 Masterpieces of World Literature, 6

EN 320 Shakespeare, 3

EN 340 History of the English Language, 3

EN 360 Literary Criticism, 3

EN 400 Advanced English Grammar, 3

Literature electives, 10

LA First-year international language, 6

SP 200 Advanced Oral Communication, 2

(3) Professional core, 32 hours:

TE 200 Introduction to Education, 2

TE 210 Educational Psychology, 2

TE 365 Instructional Technology, 2

TE/PE 380 The Exceptional Child, 3

TE 420 School Assessment, 2

TE 430 Methods and Materials of Secondary Education, 3

TE 432 Teaching Reading and Writing in the Content Area, 3

TE 440 History and Philosophy of Education, 2

TE 445 Introduction to Student Teaching, 1

TE 450 Student Teaching Seminar, 2

TE 480 Enhanced Student Teaching, 10

(4) Arts and Sciences core, 43 hours (plus BI 101-3 [6] and EN 211-2 [6]):

BU 105 Microcomputer Applications, 1

EN 101-2 Basic English Grammar and Usage; and Basic English Composition, 6

HI 201-2 U. S. History, 6

HU 200 An Appreciation of the Arts, 3

MA 201-2 Concepts of Mathematics, 6

PE 210 Lifetime Fitness and activity elective, 3

PS 432 Adolescent Development, 2

SC Science elective, 4

SP 100 Fundamentals of Speech, 3

SS 100 Freshman Orientation, 1

PS 230 Group and Interpersonal Relations, 3

SS 310 Marriage and the Family, 3

SS 340 World Geography, 2

## **Bachelor of Arts Degree: Minor in English**

This program provides an opportunity for any degree candidate to develop understanding and abilities in English and speech as much as possible within the limitations of a minor concentration. Any student may choose this minor for an additional emphasis in another

degree program.

Specific objectives of this program of study will be substantially the same as those stated for the major in English.

Program requirements are the same as for the B.A. with an English major, including a minimum total of 124 hours and a C average (2.00 g.p.a.) overall and in the major. The English minor (which replaces the English major in that program) includes the 12-hour language requirement, 25 hours of general electives, and 20 hours in addition to the generally required freshman courses, as follows:

SP 200 Advanced Oral Communication, 2  
EN 211-2 Masterpieces of World Literature, 6  
EN electives, 12, from the 300-400 level.

Note: Arts and Sciences courses will total 48 hours in the English minor.



# Exercise Science/ Physical Education Programs

**Program Coordinator: Gary Turner, M.Ed.**

## **Bachelor of Science Degree: Major in Physical Education**

*(May be used for teaching licensure, Grades K-12)*

This program, when it includes both the Physical Education major and the Professional Education core (as outlined below), will prepare students to teach Physical Education in grades K-12, whether in a Christian, public, or private school. The program is designed to meet all requirements for licensure to teach Physical Education in the public schools in Tennessee. Licensure also requires successful completion of the Praxis II Assessments (formerly National Teacher's Examination), including the Specialty Area test in Physical Education, according to minimum scores set by the Tennessee State Department of Education.

Objectives of the program include those stated elsewhere for the Theological Studies Major (page 49), the Arts and Sciences core (page 68), and the Professional Education core common to all teacher education programs (page 10). The graduate should also be able to:

- (1) design, implement, and maintain a physical education program for today's school;
- (2) articulate a meaningful philosophy of physical education;
- (3) design exercise programs using established principles and guidelines;
- (4) analyze the teaching act as a means of continually improving teaching skills.

Requirements: 131 hours, with a 2.50 g.p.a. in all majors, the professional core, and 2.50 g.p.a. overall (required for admission to the program, admission to student teaching, and licensure).

- (1) Theological Studies major, 30 hours (page 49; includes TH 310 Christian Ethics)
- (2) Physical Education major, 35 hours:

- PE 210 Lifetime Fitness and 2 hours aquatics/activity electives, 4
- PE 250 Foundations of Physical Education, 2
- PE 260 Prevention and Care of Athletic Injuries, 3
- PE 270 Coaching Techniques, 2
- PE 315 Adapted Physical Education, 3
- PE 310 Kinesiology, 3
- PE 320 Physiology of Exercise, 3
- PE 350 Psychomotor Development of Children, 3
- PE 370 Motor Learning, 2

- PE 400 Administration and Supervision of Physical Education, 2
- PE 410 Tests and Measurements in Physical Education, 2
- PE 470 Teaching Secondary Physical Education, 2
- BO 201 Human Anatomy and Physiology I and Lab, 4
- (3) Professional core, 21 hours (plus PE 350,470 [5] above):
  - TE 200 Introduction to Education, 2
  - PS/TE 210 Educational Psychology, 2
  - TE 365 Educational Technology, 2
  - TE 440 History and Philosophy of Education, 2
  - TE 445 Introduction to Student Teaching, 1
  - TE 450 Student Teaching Seminar, 2
  - TE 470 Enhanced Student Teaching, 10
- (4) Arts and Sciences core, 45 hours (plus BI 101-3 [6], PE 210 [2] and PE activity course [1] above):
  - BU 105 Microcomputer Applications, 1
  - EN 101-2 Basic English Grammar and Usage; and Basic English Composition, 6
  - EN 211-2 Masterpieces of World Literature, 6
  - HI 201-2 U. S. History, 6
  - HU 200 Appreciation of the Arts, 3
  - MA Math elective, 3
  - PS 230 Group and Interpersonal Relations, 3
  - PS 431 Child Development, 2
  - PS 432 Adolescent Development, 2
  - BO 100 Systems in Biological Science & Lab, 4 or BO 110 General Biology I & Lab, 4
  - SP 100 Fundamentals of Speech, 3
  - SS 100 Freshman Orientation, 1
  - SS 310 Marriage and the Family, 3
  - SS 340 World Geography, 2

For teaching certification, Physical Education majors must show proficiency in aquatic skills. This requirement can be met by either of the following:

1. Successful completion of an approved aquatic skills course at another college.
2. Successful completion of an aquatic proficiency test administered by an approved FWBBC faculty each semester on demand.
3. Certification from an agency approved by the Exercise Science faculty.

## **Bachelor of Science Degree: Major in Exercise Science**

This program is offered either as a Arts and Sciences program with emphasis on human performance or as a preparatory education for those who may pursue graduate studies in the field. Some students may choose to use this degree in pursuing careers in corporate fitness, recreation, exercise science, or physical training. Physical education is an appropriate undergraduate major for any of these.

Specific objectives of the program include those stated for the major in Theological

Studies (page 52) and for the Arts and Sciences core (page 91). The graduate should also be able to:

- (1) articulate a meaningful philosophy of physical education;
- (2) design exercise programs using established principles and guidelines;
- (3) adjust the variables of frequency, intensity, and duration in increasing human performance capabilities.

Requirements: 124 hours, with a C average (2.00 g.p.a.) overall and in each major.

- (1) Theological Studies major, 30 hours (page 49)
- (2) Physical Education major, 36 hours, as above except that the following will be substituted for PE 350 and PE 470:
  - PE Activity elective, 1
  - PE 420 Physical Education Internship, 2
  - PE 430 Physical Education Research, 2
- (3) Arts and Sciences core, 44 hours:
  - BU 105 Microcomputer Applications, 1
  - EN 101-2 Basic English Grammar and Usage; and Basic English Composition, 6
  - EN 211-2 Masterpieces of World Literature, 6
  - HI 201-2 U.S. History or HI electives, 6
  - MA Mathematics elective, 3
  - PR 460 Christian Philosophy, 3 (or HU 200, Appreciation of the Arts, 3)
  - PS 200 General Psychology, 3
  - PS 230 Group and Interpersonal Relations, 3
  - BO 100 Systems in Biological Science & Lab, 4 or BO 110 General Biology I & Lab, 4
  - SP 100 Fundamentals of Speech, 3
  - SP 200 Advanced Oral Communication, 2
  - SS 100 Freshman Orientation, 1
  - SS 310 Marriage and the Family, 3
- (4) Electives, 14 hours

## **Bachelor of Science Degree: Major in Exercise Science with Emphasis in Sports Management**

This program is offered either as a Arts and Sciences program with emphasis on human performance and sports management or as a preparatory education for those who may pursue graduate studies in the field. Some students may choose to use this degree in pursuing careers managing corporate fitness, recreation, or physical training.

Specific objectives of the program include those stated for the major in Theological Studies (page 49) and for the Arts and Sciences core (page 68). The graduate should also be able to:

- (1) articulate a meaningful philosophy of exercise science and program management;
- (2) design exercise programs using established principles and guidelines;
- (3) adjust the variables of frequency, intensity, and duration in increasing human performance capabilities.

Requirements: 129 hours, with a C average (2.00 g.p.a.) overall and in each major:

- (1) Theological Studies major, 30 hours (page 53)
- (2) Physical Education major, 33 hours:
  - PE 210 Lifetime Fitness, 2
  - PE 250 Foundations of PE, 2
  - PE 260 Prevention and Care of Athletic Injuries, 3
  - PE 270 Coaching Techniques, 2
  - PE 300 Adapted PE, 2
  - PE 320 Physiology of Exercise, 3
  - PE 400 Administration and Supervision of PE, 2
  - PE 420 Physical Education Management Internship, 2
  - PE 430 Physical Education Management Research, 2
  - PE 490 Research Project in Exercise Science, 3
  - BO 201 Human Anatomy and Physiology I and Lab, 4
  - PE electives, 6
- (3) Arts and Sciences core, 39 hours:
  - BU 105 Microcomputer Applications, 1
  - EN 101-2 Basic English Grammar and Usage; Basic English Composition, 6
  - EN 211 Masterpieces of World Literature, 6
  - HI 201-2 U.S. History or HI electives, 6
  - MA Mathematics elective, 3
  - PR 460 Christian Philosophy, 3 (or HU 200, Appreciation of the Arts, 3)
  - PS 230 Group and Interpersonal Relations, 3
  - BO 100 Systems in Biological Science and Lab, 4 or BO 110 General Biology I and Lab, 4
  - SP 100 Fundamentals of Speech, 3
  - SS 100 Freshman Orientation, 1
  - SS 310 Marriage and the Family, 3 (if used as BI then 3-hour elective is necessary)
- (4) Business Management emphasis, 22 hours:
  - BU 320 Principles of Marketing, 3
  - BU 330 Principles of Management, 3
  - BU 400 Human Resource Management, 3
  - BU 494 Special Topics in Business or BU 496 Business Project Thesis, 1
  - BU 420 Strategic Planning, 3
  - MA 301 Statistics I, 3
  - PE/BU 385 Sports Management, 3
  - TH 310 Christian Ethics, 3
- (5) Electives, 3 hours

Note: Departmental approval is required for students to repeat PE 220 or PE 240 (p. 41).

Department of Arts & Sciences

# History Programs

**Program Coordinator: John Carter, M.Ed., M.S.**

## **Bachelor of Arts Degree: Major in History**

This program is offered as part of the core disciplines in a liberal arts education. Knowledge of the past challenges one to think beyond contemporary and often trendy fads, to ideas and issues which are timeless. Such knowledge urges the student to greater intellectual and spiritual maturity. History provides a solid foundation for graduate study in history as well as entry into such fields as teaching, the ministry, law, journalism, medicine, and business, among others.

Specific objectives include those stated for the major in Theological Studies (page 49), and those stated for the Arts and Sciences core (page 68). The graduate should also be able to:

- (1) analyze the origin and development of ideas;
- (2) develop a broader understanding of the world related to historical perspectives, political structures, and religious systems;
- (3) demonstrate competency in original research;
- (4) personalize a Christian worldview through the integration of Biblical content with historical issues.

Requirements: 126 hours, with a C average (2.00 g.p.a.) overall and in each major:

(1) Theological Studies major, 30 hours (page 49)

(2) History major, 36 hours:

HI 201-2 U.S. History, 6

HI 220 Introduction to the Study of History, 1

HI 240 Rise of Western Civilization, 3

HI 320 Church History, 3

HI 340 European History, 1815-Present, 3

HI 480 Historiography, 3

SS 340 World Geography, 2

Electives: Of the remaining 15 hours, nine hours must be at the HI 400 level.

The following courses are included as possible electives in addition to history courses:

EN 340 History of the English Language, 3

PR 300 Introduction to Islam, 3

(3) Arts and Sciences, 60 hours:

- BU 105 Microcomputer Applications, 1
- EN 101-2 Basic English Grammar and Usage; and Basic English Composition, 6
- EN 211-2 Masterpieces of World Literature, 6
- International language, 12
- HI 101-2 History of Ancient Civilization, 6
- HU 200 Appreciation of the Arts, 3
- Mathematics elective, 3
- PE 210 Lifetime Fitness, 2
- Physical Education activity elective, 1
- PR 460 Christian Philosophy, 3
- PS 200 General Psychology, 3
- PS 230 Group and Interpersonal Relations, 3
- SC Science elective, 4
- SP 100 Fundamentals of Speech, 3
- SS 100 Freshman Orientation, 1
- SS 310 Marriage and the Family, 3

## **Bachelor of Science Degree: Major in History**

*(May be used for Secondary School Licensure)*

This program incorporates the History major and the Arts and Sciences core along with the Professional Education core to prepare students to teach History skillfully in Christian, private, or public junior and senior high schools. The program leads to licensure in Tennessee which provides for students to be able to teach History in grades 7-12 in public schools. Licensure requires the successful completion of the PRAXIS II Assessments (formerly the National Teacher's Exam) including the Specialty Area test in History, according to minimum scores determined by the Tennessee State Department of Education.

Specific objectives include those stated for the major in Theological Studies (page 49), those stated for the Arts and Sciences core (page 68), and those stated for the Professional Education core which is characteristic of other teacher education programs (page 110). The graduate should also be able to:

- (1) demonstrate competency in a variety of teaching methods;
- (2) apply Christian virtues and ideas in the explanation and presentation of historical concepts;
- (3) critically analyze modern emphases in the educational world;
- (4) incorporate basic research tools and skills in order to write about and interpret history.

Requirements: 135 hours, with a 2.50 g.p.a in all majors, the professional core, and a 2.50 g.p.a. overall (required for admission to the Teacher Education program, admission to student teaching, and licensure). Those who have a 2.50 g.p.a in the Bible major will be recommended for licensure in Bible.

- (1) Theological Studies major, 30 hours (page 49; includes TH 310 Christian Ethics)
- (2) History major, 30 hours:
  - HI 201-2 U. S. History, 6
  - HI 220 Introduction to the Study of History, 1

HI 240 Rise of Western Civilization, 3  
HI 320 Church History, 3  
HI 340 European History 1815-Present, 3  
HI 480 Historiography, 3  
SS 340 World Geography, 2

Electives: The remaining 9 hours must be taken at the HI 300-400 level.

The following courses are included as possible electives in addition to history courses:

EN 340 History of the English Language, 3  
PR 300 Introduction to Islam, 3

(3) Arts and Sciences, 43 hours:

BU 105 Microcomputer Applications, 1  
EN 101-2 Basic English Grammar and Usage; and Basic English Composition, 6  
EN 211-2 Masterpieces of World Literature, 6  
HI 101-2 History of Ancient Civilization, 6  
HU 200 Appreciation of the Arts, 3  
MA Mathematics elective, 3  
PE 210 Lifetime Fitness, 2  
PS 230 Group and Interpersonal Relations, 3  
PS 432 Adolescent Development, 2  
SC Science elective, 4  
SP 100 Fundamentals of Speech, 3  
SS 101 Freshman Orientation, 1  
SS 310 Marriage and the Family, 3

(4) Professional core, 32 hours:

TE 200 Introduction to Education, 2  
TE/PS 210 Educational Psychology, 2  
TE 365 Instructional Technology, 2  
TE 380 Exceptional Child, 3  
TE 420 School Assessment, 2  
TE 430 Methods and Materials of Secondary Education, 3  
TE 432 Teaching Reading and Writing in the Content Area, 3  
TE 440 History and Philosophy of Education, 2  
TE 445 Introduction to Student Teaching, 1  
TE 450 Student Teaching Seminar, 2  
TE 480 Enhanced Student Teaching, 10

(5) Additional Endorsements: The following areas of endorsement may be added to the History major. A passing score on the required PRAXIS specialty test(s) must be achieved before licensure can be granted.

Economics:

EO 241 Macroeconomics, 3  
EO 242 Microeconomics, 3  
EO 373 History of the World Economy, 3  
BU Elective, 3

Psychology:

PS 200 General Psychology, 3

PS 432 Adolescent Development, 2

PS 420 History and Systems of Psychology, 3

PS 430 Psychological Assessment and Research, 3

## **Bachelor of Arts Degree: Minor in History**

This program offers the student a basic exposure to the field of history. The minor is composed of 18 hours and may be added to another degree program.

The objectives of the minor are essentially those of the History major with less of a concentration in content. Program requirements are the same as those of the B.A. degree with a major in History, including a minimum of 124 hours with a 2.00 g.p.a overall and in the major. The History minor consists of 18 hours in the following format:

HI 201-2 U. S. History, 6;

Six hours from other courses required in the major; and

Six hours from other history courses as approved by a member of the history faculty.

## **Preparation for Law School**

One who plans to be a lawyer must complete law school after completing a baccalaureate degree. Most law schools recommend against special programs for pre-law students at the college level. Instead, they suggest that pre-law students take any of several different majors, emphasizing the development of abilities that are typically associated with a good Arts and Sciences. These include being able to write and think critically and clearly, communicate effectively, and analyze and weigh the elements of situations, having mature study habits and intellectual curiosity, and being broadly informed. Among the programs often recommended are those leading to majors in English, History, or Business, for example. Free Will Baptist Bible College has designated a member of its faculty, Mr. John Carter, as pre-law advisor. Students interested in law school after college should plan their programs in consultation with him.



# Psychology Programs

**Program Coordinator: Jaqueline Rasar, M.Div.**

## **Bachelor of Science Degree: Major in Psychology**

This program is constructed primarily to prepare students for graduate study, either in psychology or in related fields such as Social Work and Counseling. The curriculum is designed to meet the requirements of university graduate programs and to meet professional organizational standards.

Objectives of the program include those stated for the major in Theological Studies (see page 49) and for the Arts and Sciences core (see page 68). The graduate should also be able to:

- (1) articulate a personal theory of the integration of Christian truth and psychology;
- (2) develop an understanding of the spectrum of human thought, emotion, and behavior;
- (3) exhibit an understanding of how people relate to one another;
- (4) demonstrate the methods by which psychologists gather and interpret new knowledge.

Requirements: 125 hours, with a 2.00 g.p.a. overall and in each major.

(1) Theological Studies major, 30 hours, (page 49)

(2) Psychology and Learning major, 39 hours:

- MA 301 Statistics I, 3
- PS 200 General Psychology, 3
- PS 210 Educational Psychology, 2
- PS 312 Psychology of Family Relations, 1
- PS 320 Physiology of Behavior, 3
- PS 431 Child Development, 2
- PS 432 Adolescent Development, 2
- PS 370 Theories of Learning, 3
- PS 380 The Exceptional Child, 3
- PS 400 Abnormal Psychology, 3
- PS 410 Personality Theory, 3
- PS 420 History and Systems of Psychology, 3
- PS 430 Psychological Assessment and Research, 3
- PS 440 Psychology of Adjustment, 3
- PS 482 Psychology Practicum, 3

(3) Arts and Sciences, 49 hours:

- BU 105 Microcomputer Applications, 1
- EN 101-2 Basic English Grammar and Usage; and Basic English Composition, 6
- EN 211-2 Masterpieces of World Literature, 6
- HI 201-2 U. S. History, 6
- MA 110 College Algebra, 3
- HU 200 Appreciation of the Arts, 3, or
- PR 460 Christian Philosophy, 3
- PE 210, Lifetime Fitness plus one activity course, 3
- PS 230 Group and Interpersonal Relations, 3
- BO 100 Systems in Biological Science & Lab, 4 or BO 110 General Biology I & Lab, 4
- SP 100 Fundamentals of Speech, 3
- SS 100 Freshman Orientation, 1
- SS 310 Marriage and the Family, 3
- SS 340 World Geography, 2

(4) Electives, 7 hours

## **Bachelor of Arts Degree: Minor in Psychology**

This program will prepare students minimally for graduate study in the field of psychology. At least a master's degree in the field is required for licensed service as a psychologist. The program is constructed to meet requirements for admission to a master's program at most universities.

Requirements: 126 hours, with a C average (2.00 g.p.a.) overall and in each major.

(1) Theological Studies major, 30 hours (page 49)

(2) Psychology, 22 hours (in addition to PS 200 General Psychology, included as Arts and Sciences):

- MA 301 Statistics I, 3
- PS 370 Theories of Learning, 3
- PS 400 Abnormal Psychology, 3
- PS 410 Personality Theory, 3
- PS 420 History and Systems of Psychology, or PS 430 Psychological Assessment and Research, 3
- PS 431 Child Development, 2
- PS 432 Adolescent Development, 2
- PS 440 Psychology of Adjustment, 3

(3) Arts and Sciences core, 56 hours:

- BU 105 Microcomputer Applications, 1
- EN 101-2 Basic English Grammar and Usage; and Basic English Composition, 6
- EN 211-2 Masterpieces of World Literature, 6
- HI 101-2 History of Ancient Civilization, 6 (or HI 201-2 U.S. History) International language, 12
- MA 110 College Algebra, 3

- PE 210 Lifetime Fitness and activity elective, 3
  - PR 460 Christian Philosophy, 3 (or HU 200, Appreciation of the Arts, 3)
  - PS 200 General Psychology, 3
  - PS 230 Group and Interpersonal Relations, 3
  - SC Science elective, 4
  - SP 100 Fundamentals of Speech, 3
  - SP 200 Advanced Oral Communication, 2
  - SS 100 Freshman Orientation, 1
- (4) Electives, 18 hours



## Associate of Arts Degree

This two-year program is, first, for students who desire some study in a Biblical framework but plan to pursue a collegiate major not offered here. It provides a solid basis of Biblical study plus a core of general education that should provide a good foundation for transferring to another college.

Second, some students who sense no call to full-time Christian service and do not desire a four-year college degree still wish to attend Bible College for the sake of general Biblical knowledge and personal spiritual growth. For such students, this program provides a good foundation for general, lay ministry in a local church.

Requirements: 63 hours, with a C average (2.00 g.p.a.) in all components of the degree and overall.

(1) Theological Studies, 21 or 22 hours:

BI 101-3, 203-6 Bible Survey, 12

BI 110 Introduction to Biblical Studies, 2

BI 125 Evangelism and Discipleship, 3

TH 206-7 Bible Doctrines, 4 or TH 301 Systematic Theology, 5

(2) Arts and Sciences, 42 hours:

BU 105 Microcomputer Applications, 1

EN 101-2 Basic English Grammar and Usage; and Basic English Composition, 6

EN 211-2 Masterpieces of World Literature, 6

HI 101-2 History of Ancient Civilization, 6 (or HI 201-2 U.S. History, 6)

HU 200 Appreciation of the Arts, 3 (or PR 460 Christian Philosophy, 3)

MA Math elective, 3

PE 210 Lifetime Fitness, 2

PS 200 General Psychology, 3

PS 230 Group and Interpersonal Relations, 3

SC Science elective, 4

SP 100 Fundamentals of Speech, 3

SS 100 Freshman Orientation, 1

Elective, 1 hour

Contact the Chairman of the Arts and Sciences Department or the Provost for more information about this degree program.